

## Indirizzo Scienze Umane opz. Economico-sociale

### Facsimile di prova a saldo debito di Inglese

#### Classi 2°

Class..... Name.....

Date.....

#### Part 1: grammar and structures

##### 1- Complete with the correct passive form of the verbs in brackets.

1	Tomorrow morning I (give)	a lot of presents.
2	My motorbike (repair)	by the mechanics right now.
3	John's wallet (steal)	while he was in London underground.
4	The Odyssey (write)	by Homer.
5	The class (test)	by the History teacher yet.
6	During WWII a lot of civilians (kill)	by bombing.
7	This TV Mike series (see)	by millions of people.
8	In the future cars (substitute)	by little airplanes.

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##### 2 - Complete with the correct form of the verbs in brackets (*past simple, past continuous, past perfect*)

In 2010 Kevin worked in London. One day by 7:30 he **(1)** (*to get dressed*) and **(2)** (*already / have*) breakfast , so he **(3)** (*leave*) for work. While he **(4)** (*drive*) down Gordon Street, he **(5)** (*notice*) something strange. No one **(6)** (*stand*) at the bus stop and there **(7)** (*be*) very few cars in the street. A few minutes later, he **(8)** (*stop*) at the local newsagent's to buy a newspaper. The newsagent, who **(9)** (*just / open*) his shop, **(10)** (*ask*) "what are you doing here so early on a Sunday morning?" the newsagent. "Sunday?" **(11)** (*repeat*) Kevin. He **(12)** (*stare*) at the newsagent and **(13)** (*laugh*) .

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##### 3 - Complete the following sentences with 1st and 2nd conditional clauses.

- 1) What would you do if you (meet) her?
- 2) If the weather is fine, we (go) camping at the weekend.
- 3) If my sister (have) time, she'll help me with my homework.

- 4) I (like) \_\_\_\_\_ to join a band, if I could sing.
- 5) What (happen) \_\_\_\_\_ if your parents came to know?
- 6) If Bob (not waste) \_\_\_\_\_ so much time playing videogames, he would get better results at school.
- 7) If you tell me your secret, I (not tell) \_\_\_\_\_ anybody.
- 8) If he (not find) \_\_\_\_\_ a cheap flight, he'll stay at home.

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#### 4 - Choose the correct alternative.

- 1) You *mustn't / don't have to* wear a uniform in Italian secondary schools.
- 2) You *have to / needn't* pass a test to go to most universities.
- 3) *You mustn't / don't have to* go out with those boys!
- 4) He is always tired. He *has to / can't* go to bed early.
- 5) I like this CD. *Can / Must* I borrow it?
- 6) *Must I / Do I have to* pay cash?
- 7) I *can / have to* study all day for tomorrow's test.
- 8) We *mustsn't / don't have to* use our cell phones during lessons.
- 9) *Did Jane have to / Must Jane* go to the dentist yesterday?
- 10) Mia *needn't / mustn't* go to see the doctor for her backache.

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## Part 2: reading comprehension

### The Body Shop

When I opened the first 'Body Shop' in 1976 my only object was to earn enough to feed my children. Today 'The Body Shop' is an international company rapidly growing all around the world. In the years since we began I have learned a lot. Much of what I have learned will be found in this book, for I believe that we, as a company, have something worth saying about how to run a successful business without giving up what we really believe in.

It's not a normal business book, nor is it just about my life. The message is that to succeed in business you have to be different. Business can be fun, a business can be run with love and it can do good. In business, as in life, I need to enjoy myself, to have a

feeling of family and to feel excited by the unexpected. I have always wanted the people who work for 'The Body Shop' to feel the same way.

Now this book sends these ideas of mine out into the world, makes them public. I'd like to think there are no limits to our 'family', no limits to what can be done. I find that an exciting thought. I hope you do, too.

**For each question, choose the best alternative (A, B, or C).**

1. What is the writer's main purpose in writing this text?
  - a. To tell the reader her life story.
  - b. To introduce her ideas to the reader.
  - c. To explain how international companies operate.
2. What would someone learn from this text?
  - a. How to make a lot of money.
  - b. How to write a book about business.
  - c. What the writer's book is about.
3. How does the writer feel about the business she runs?
  - a. She just runs it for her own entertainment.
  - b. It is not like any other company.
  - c. It is likely to become even more successful.
4. What kinds of workers does the writer like to employ?
  - a. Workers who get on well with the public.
  - b. Workers who have the same attitude as she does.
  - c. Workers who have their own families.
5. What kind of person does the writer seem to be?
  - a. She seems to be someone with strong opinions.
  - b. She doesn't seem to be very confident.
  - c. She sees running a business as just a job.

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